

# Clinton Elementary School

*Sharing Our Similarities*  
*Celebrating Our Differences*  
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## *Together We Learn*

Dear Clinton Families,

As we continue our goal to educate **all** Clinton kids in an environment where they all have the opportunity to achieve success, we have changed the structure of most of our classrooms.

This year, your child may be in a class with two teachers rather than one. Having two teachers allows us to begin our journey to become an inclusive school. Ongoing professional development in inclusive education will enable us to become an effective model of this “new Clinton classroom.”

Inclusive education, where students with varied academic needs and learning styles are placed in general education classes with appropriate supports, not only strengthens our school but benefits all our students. It allows us to support and address the individual needs of each child.

Because no two learners are alike, inclusive education creates opportunities for our students to learn and be assessed in a variety of ways. It allows us to diversify the educational experience of all students. It also ensures that every student's academic program addresses the standards and objectives across the curriculum. Another important component is having clear behavioral goals and supports for all students in the class that are consistent with our code of conduct.

We pride ourselves on our diversity and inclusive education creates a welcoming environment for everyone and lets all students feel they are truly a part of the school community.

Our Clinton teachers and staff are truly looking forward to our “new classrooms” and fostering an environment where students and families are valued for who they are.

Happy New Year,

Patty